



HOUSE of REPRESENTATIVES

STATE OF MICHIGAN

Appropriations Requests for Legislatively Directed Spending Items

1. The sponsoring representative's first name:
Bill
2. The sponsoring representative's last name:
Schuette
3. The cosponsoring representatives' names. All cosponsors must be listed. If none, please type 'n/a.' A signed letter from the sponsor approving the co-sponsorship and a signed letter from the member wishing to co-sponsor are required. Attach letters at question #9 below.
n/a
4. Name of the entity that the spending item is intended for:
Reaching Our Community Kids
5. Physical address of the entity that the spending item is intended for:
6021 Eastman Avenue, Midland, Michigan 48640
6. If there is not a specific recipient, the intended location of the project or activity:
n/a
7. Name of the representative and the district number where the legislatively directed spending item is located:
Representative Schuette, District 95
8. Purpose of the legislatively directed spending item. Please include how it provides a public benefit and why it is an appropriate use of taxpayer funding. Please also demonstrate that the item does not violate Article IV, S 30 of the Michigan Constitution. Adolescence is a period of profound physical, emotional, and mental development when youth make near-irrevocable choices that can follow them into adulthood, affecting themselves, their families, communities, and the world. Adolescence is confusing, challenging, and difficult to navigate, all at a time when youth are expected to envision and plan for their future. Often, young people need more skills to manage change, overcome obstacles, or struggle well. They may be equipped academically yet be socially and emotionally vulnerable.

Key challenges that today's youths face include:

- Depression: afflicts one in eight adolescents and young adults.
- Substance and/or alcohol abuse: 5.4% of youth between the ages of 12 and 17 report having a substance or alcohol abuse problem.
- Suicide: the second leading cause of death in youth and young adults between the ages of 10 and 34.
- Bullying: 55% of teens report bullying being a significant problem.
- Gangs: one-third of teens report gangs being a significant problem.
- College dropout: 40% of undergraduate students drop out of college within the first two years.

Additionally, secondary impacts that negatively affect the community are fed by the fallout of youths not coping well with these challenges or engaging in risky behaviors.

Some of these community impacts include:

- Increased school dropout rates: 12% of students drop out of high school.
- Higher levels of crime: high school dropouts are 8x more likely to commit crimes.
- Higher levels of juvenile incarceration: nationally, the annual estimated cost is between \$8-\$21 billion.

Discover You helps students tackle challenges, build resilience, care for their wellbeing, and increase academic success by increasing their courage, confidence, and connection. It is a ROCK-authored, copywritten, curriculum-based program focusing on the whole youth, mental and emotional wellbeing, intrinsic motivation, resilience, and 21st-century job skills. It is an evidence-informed, easy-to-integrate, train-and-impact workshops that helps grades 6-12 and early post-secondary students to:

- Develop high-functioning skills for 21st-century jobs
- To work productively in a variety of employment opportunities
- Build mental and emotional wellbeing
- Navigate their unique and personal journey
- Create external and internal assets needed to make positive life choices
- Increase academic performance and outcomes
- Support suicide prevention and increase resistance skills

9. Attach documents here if needed:

Attachments added to the end of this file.

10. The amount of state funding requested for the legislatively directed spending item.

1000000

11. Has the legislatively directed spending item previously received any of the following types of funding? Check all that apply.

["State", "Local", "Private"]

12. Please select one of the following groups that describes the entity requesting the legislatively directed spending item:

Non-profit organization

13. For a non-profit organization, has the organization been operating within Michigan for the preceding 36 months?

Yes

14. For a non-profit organization, has the entity had a physical office within Michigan for the preceding 12 months?

Yes

15. For a non-profit organization, does the organization have a board of directors?

Yes

16. For a non-profit organization, list all the active members on the organization's board of directors and any other officers. If this question is not applicable, please type 'n/a.'

o Chairperson, Taylor Trapani – President and Owner, Trapani Communications o Vice Chairperson: Cody Basala – Financial Advisor, Benjamin F. Edwards o Treasurer: John Schmitt – Vice President and Senior Commercial Loan Officer, Horizon Bank o Secretary: Emily Bolesky – HR Consultant, Allied HR Solutions o Eric Blackhurst – Retired, Associate General Counsel, Dow Chemical o Colin “Kelly” Buell – Retired, Dow Chemical o Alison Cicinelli – Assistant Superintendent, Swan Valley School District o Marlana Cork – Grants and Projects Manager, Great Lakes Bay Health Centers o Tara Mager – Superintendent, Clare-Gladwin Regional Education Service District o Libby Rapin – Co-Founder, Something Beautiful

17. “I certify that neither the sponsoring representative nor the sponsoring representative's staff or immediate family has a direct or indirect pecuniary interest in the legislatively directed spending item.”

Yes, this is correct

18. Anticipated start and end dates for the legislatively directed spending item:

October 2025 – September 2027

19. “I hereby certify that all information provided in this request is true and accurate.”

Yes

Adolescence is a period of profound physical, emotional, and mental development when youth make near-irrevocable choices that can follow them into adulthood, affecting themselves, their families, communities, and the world. Adolescence is confusing, challenging, and difficult to navigate, all at a time when youth are expected to envision and plan for their future. Often, young people need more skills to manage change, overcome obstacles, or struggle well. They may be equipped academically yet be socially and emotionally vulnerable.

Key challenges that today's youths face include:

- **Depression:** afflicts one in eight adolescents and young adults.
- **Substance and/or alcohol abuse:** 5.4% of youth between the ages of 12 and 17 report having a substance or alcohol abuse problem.
- **Suicide:** the second leading cause of death in youth and young adults between the ages of 10 and 34.
- **Bullying:** 55% of teens report bullying being a significant problem.
- **Gangs:** one-third of teens report gangs being a significant problem.
- **College dropout:** 40% of undergraduate students drop out of college within the first two years.

Additionally, secondary impacts that negatively affect the community are fed by the fallout of youths not coping well with these challenges or engaging in risky behaviors. Some of these community impacts include:

- **Increased school dropout rates:** 12% of students drop out of high school.
- **Higher levels of crime:** high school dropouts are 8x more likely to commit crimes.
- **Higher levels of juvenile incarceration:** nationally, the annual estimated cost is between \$8-\$21 billion.

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Since the program's inception in 2010, we have provided direct service to over 40,000 youth in the Great Lakes Bay Region. Indirectly, through trained coaches, we have affected over 100,000 youth in the State of Michigan and beyond. This was accomplished through partnerships with over 150 schools, youth-supporting agencies, and juvenile detention centers. The program has yielded excellent outcomes demonstrated through independent evaluations and administered survey results from teachers, staff, and the participants themselves.

Discover You is built upon evidence-informed methodologies that are demonstrated to improve the lives of youth: personal growth and development, positive psychology, and the Developmental Assets framework and developmental relationships. Elements of these respected approaches are integrated into every program area.

Working with a multitude of partners we provide a train-and-impact curriculum that will give adults skills to build in their community. Discover You is part of the solution to improve the quality of life in our communities.

Our organization has developed content and training that continues to evolve and adapt to the current needs of our communities. Below are specific topics we address:

- Fostering Resilient Youth utilizes foundational principles of a strengths-based approach to youth development, growth mindset and resilience, and the power of positive relationships. Focusing on adult development, this training emphasizes the value of meaningful interaction with others, adults and youth alike.
 - Topics include: Recognizing Strengths, Practicing a Growth Mindset, Understanding Behavior, Communicating Expectations, Creating Connections, Developing Relationships
- Personal Growth and Development facilitate the development of new skills, attitudes, actions, and reactions that can positively impact your life and support your understanding of and interaction with others, particularly youth. Focusing on your personal growth, this training emphasizes our responsibility for self-improvement.
 - Topics include: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision Making.
- Mental and Emotional Wellbeing utilizes the science of positive psychology, the study of what goes right in life and makes life most worth living. Mental and Emotional Wellbeing

shares tools and resources advancing an ability to thrive when we can and struggle well when we have to. This training emphasizes self-efficacy for adults and students.

- Topics include: Positive Emotions, Engagement, Relationships, Meaning and Purpose, Accomplishment, Health, and Vitality.

These training topics range from twelve to twenty-four hours, which are scheduled based on organizational needs. Once trained, adults implement these strategies through activities and experiences that help youth develop social, ethical, emotional, physical, and cognitive competencies. Our self-authored lesson plans provide educators and youth development professionals with activities and discussion prompts specifically designed to help young people develop the skills needed to thrive.

- Building Strengths: Youth explore character and build personal and social skills while developing higher-level thinking.
- Forging Futures: Presents a deeper look into relationships, personal strengths, and self-management through a present and future lens.
- Mastering Skills: Provides a rich opportunity for personal change and growth while considering individual priorities.
- Designing Tomorrow: Participants in early post-secondary stages develop specific skills designed to increase the likelihood of completion.

We provide experienced support to secure buy-in from essential stakeholders. When we schedule training and direct service with organizations, we assess their needs and align with their community's initiatives. Each training opportunity is highly adaptable and easily aligned to their mission and vision.

As this program services children across a broad region of the state it clearly does not violate Article IV, S 30 of the Michigan Constitution.